

## Rubric for Assessing a Reflection

Skill	4-5	3-4	2-3	1-2
<b>Content</b>	Response to assigned topic was thorough and well written. Response showed evidence of critical thinking throughout.	Response was thoughtful and fairly well written. Response showed evidence of critical thinking most of the time.	Response adequately addressed some aspects of the assigned topic. Response showed little evidence of critical thinking.	Response consists of unsupported opinions only marginally related to the topic. Response showed no evidence of critical thinking.
<b>Idea Development</b>	Excellent use of examples and details to explore and develop ideas and opinions.	Good reliance upon examples and details to illustrate and develop ideas and opinions.	Incomplete development of ideas; details and examples not always evident.	Ideas not clearly stated or developed.
<b>Organization and Mechanics</b>	Response was logically organized. Flawless spelling, grammar, and punctuation.	Response contained some logical organization. Few or no spelling errors; some minor punctuation and grammar mistakes.	Topics and ideas discussed somewhat randomly. Several spelling, punctuation, and grammar errors.	Entry is completely unstructured. Many instances of incorrect spelling, grammar, and punctuation.

<http://www.rcs.k12.in.us/files/Rubric%20for%20Assessing%20a%20Journal%20Entry.pdf> (adapted from)