

| <b>ORAL PRESENTATION</b>            |   |                         |  | <b>TOTAL:</b> /10                  |
|-------------------------------------|---|-------------------------|--|------------------------------------|
| <b>By</b> _____                     |   |                         |  |                                    |
| Teacher comments:                   |   |                         |  |                                    |
| <b>Criteria</b>                     | <b>A</b><br><i>Excellent</i>  | <b>B</b><br><i>Good</i> | <b>C+</b><br><i>Meets Expectations</i> | <b>C</b><br><i>Not yet meeting</i> |
| <b>My passions/ interests</b>       | -Passions, interests, and unique skillsets are presented<br>-Students can articulate how these interests relate to job and post-secondary prospects                 | Teacher comments:       | Teacher comments:                      | Teacher comments:                  |
| <b>Language</b>                     | -Language used is professional and respectful   |                         |  |                                    |
| <b>Quality of explanations</b>      | -Explanations are detailed and accurate<br>-Student can read the situation: offer detail when solicited and keep explanations short when it seems appropriate       |                         |  |                                    |
| <b>Invitations to conversations</b> | -Student invites guests to give input on their plans, ask questions, voice their opinion, etc.<br>-Student solicits advice and feedback where appropriate           |                         |  |                                    |
| <b>Authenticity</b>                 | -Conversation is spontaneous and authentic<br>-Student is NOT presenting from a Powerpoint or pre-rehearsed slide deck<br>-Student does NOT have a memorized speech |                         |  |                                    |

| <b>VISUAL PRESENTATION</b>   |  |                         |  | <b>TOTAL: /10</b>                  |
|------------------------------|--|-------------------------|--|------------------------------------|
| Teacher comments:            |  |                         |  |                                    |
| <b>Criteria</b>              | <b>A</b><br><i>Excellent</i>   | <b>B</b><br><i>Good</i> | <b>C+</b><br><i>Meets Expectations</i> | <b>C</b><br><i>Not yet meeting</i> |
| <b>Graphics &amp; images</b> | -Graphics are creative and well laid out<br>-Images are well chosen and tailored to the presentation   | Teacher comments:       | Teacher comments:                      | Teacher comments:                  |
| <b>Supports</b>              | -Visual aids support the content in the presentation<br>-Visual aids are clearly linked to content presented   |                         |  |                                    |
| <b>Interaction</b>           | -Interacts with visual aids to support presentation<br><br>-Actively refers to visual aids throughout the presentation   |                         |  |                                    |
| <b>Resumé</b>                | -Resumé is complete and detailed<br>-Resumé is photocopied on the table, in front of the student (in colour, if colour is used)<br>-Student uses resumé as a networking tool |                         |  |                                    |
| <b>Table Layout</b>          | -The student is table is organized and visually appealing. Visual aids used are relevant and related to the presentation   |                         |  |                                    |

| <b>RESEARCH &amp; CONTENT</b>   |   |                         |  | <b>TOTAL: /25</b>                  |
|---------------------------------|---|-------------------------|--|------------------------------------|
| Teacher comments:               |   |                         |  |                                    |
| <b>Criteria</b>                 | <b>A</b><br><i>Excellent</i>  | <b>B</b><br><i>Good</i> | <b>C+</b><br><i>Meets Expectations</i> | <b>C</b><br><i>Not yet meeting</i> |
| <b>Budget</b>                   | -Budget worksheet or excel spreadsheet is complete<br>-All criteria are addressed<br>-Budget is realistic<br>-Student speaks to budget in general terms during the presentation | Teacher comments:       | Teacher comments:                      | Teacher comments:                  |
| <b>Employability skills</b>     | -Student can express clearly their employability skills, unique skillset and interest in careers<br>-Student can link their employability skills to their post secondary plans  |                         |  |                                    |
| <b>Job/ Post-secondary plan</b> | -Student identifies a clear post secondary plan OR three possible plans<br>-All criteria are addressed, as per project criteria   |                         |  |                                    |
| <b>Living situation</b>         | -Student specifies post secondary living situation (dorms, apartment, etc.)<br>-Plans/ budget are realistic   |                         |  |                                    |
| <b>Food Expenses</b>            | -Students specifies plan for food (self-catering, meal plan, etc.)<br>-Budget is realistic.   |                         |  |                                    |

| <b>PRESENTATION SKILLS &amp; NETWORKING</b> |   |                         |  | <b>TOTAL:</b> /15                  |
|---|---|-------------------------|--|------------------------------------|
| Teacher comments:                           |   |                         |  |                                    |
| <b>Criteria</b>                             | <b>A</b><br><i>Excellent</i>  | <b>B</b><br><i>Good</i> | <b>C+</b><br><i>Meets Expectations</i> | <b>C</b><br><i>Not yet meeting</i> |
| <b>Body language</b>                        | -Student is open, assertive, confident<br>-Student seems relaxed and approachable<br>-Presents with an open stance that conveys<br>-Student uses gests, eye contact and posture effectively during the presentation | Teacher comments:       | Teacher comments:                      | Teacher comments:                  |
| <b>Approachability</b>                      | -Student remains approachable for the entire evening<br>-Student exchanges pleasantries with community members as they pass<br>-Student smiles, is welcoming to school guests                                       |                         |  |                                    |
| <b>Networking</b>                           | -Student practices networking skills with community partners – asks and answers questions, offers insights, shares ideas<br>-Student engages with other students during the evening                                 |                         |  |                                    |
| <b>Attire</b>                               | -Student is dressed professionally<br>-Student is well-groomed and care is taken in their appearance  |                         |  |                                    |