

CURRICULAR COMPETENCY THEMES	ASSIGNMENTS OVERVIEW		
	GRADE 6	GRADE 7	GRADE 8
Self-awareness	<ol style="list-style-type: none"> Who Am I? -picture of self with description of traits (worksheet) Values... What Important to You? -class discussion of values -values inventory (worksheet) - values of different jobs 	<ol style="list-style-type: none"> My Values - review concept of values - identify top 3 values, explain importance (worksheet) RIASEC Career Aptitude Inventory - 6 basic categories, links to job areas (worksheet) - self-reflection and link to hobbies and extra curricular activities 	<ol style="list-style-type: none"> TEDEd Talk - Why Some of Us Don't Have One True Calling- - video (~12 min), class discussion,self-reflection Career Interest Survey - 18 job categories, links to many different possible occupations - self-reflection and link to extra curricular activities, course selection etc.
Working with others	<ol style="list-style-type: none"> What it takes to collaborate; Collaboration – Rate Yourself (worksheets) and short video on communication The Bear That Wasn't -video (5 min) adaptation of book - personal vs. public identity graphic organizer 	<ol style="list-style-type: none"> Social Media Survey - survey and self-reflection questions on personal public identity (worksheet) Article: Little League removes softball team from World Series over social media post -discussion of consequences of inappropriate digital identity -compare and contrast to being an employee 	<ol style="list-style-type: none"> TEDx Talk – Digital Footprints -video (5 min), discussion What's Your Digital Footprint - online professionalism - students search various Internet sites for themselves (worksheet) - analyze results, discussion, questions (at home assignment) Conflict Resolution Scenarios - class discussion - in small groups, read through case studies, discuss and decide possible solutions -complete worksheet

<p>Career knowledge and awareness</p>	<ol style="list-style-type: none"> 1. What Are Soft Skills –YouTube video (2 min) and Hard Skills vs. Soft Skills Infographic <ul style="list-style-type: none"> -discussion of transferrable skills, importance in careers - identifying transferrable skills graphic organizer 2. Problem Solving on a Team <ul style="list-style-type: none"> -in small groups -act out/create a skit for each scenario with solutions -discuss as a larger group, decide best solutions - self-reflection 	<ol style="list-style-type: none"> 1. TEDEd Talk -A Young Inventor’s Plan to Recycle Styrofoam (6 min) <ul style="list-style-type: none"> -video, class discussion on importance of transferable skills such as teamwork, collaboration, and problem solving -question sheet 2. Solving Ethical Dilemmas <ul style="list-style-type: none"> - class discuss on workplace ethics - in small groups, read through case studies, discuss and decide possible solutions -complete worksheet 	<ol style="list-style-type: none"> 1. Take Your Skills to Work <ul style="list-style-type: none"> - reflection on transferable skills with consideration on how to gain/improve them (worksheet) 2. Career Exploration –WorkBC’s Career Trek (online videos) <ul style="list-style-type: none"> -students choose THREE career videos (approx. 5 min each) and fill in chart with pros, cons, list of relevant transferable skills (worksheet)
<p>Career planning</p>	<ol style="list-style-type: none"> 1. TEDEd Talk – Living Beyond Limits (~10 min) <ul style="list-style-type: none"> -video, discussion on personal goal-setting, road blocks, innovation, risk-taking and new experiences 2. Choose ONE short term goal, define a path to achieve that goal this year. (worksheet) 	<ol style="list-style-type: none"> 1. TedEd video – How to Find Fulfilling Work (~5 min) <ul style="list-style-type: none"> -video, discussion 2. If You Want a Career As... <ul style="list-style-type: none"> - career preparation action cards - small group activity -e.g. if you want a career as a politician...what school clubs and community organizations should you join? <p>Students choose career preparation cards that are relevant or interesting to them and write responses to questions. *Can involve research if needed</p> 	<ol style="list-style-type: none"> 1. Life Map Goal Setting <ul style="list-style-type: none"> -goal setting for high school and beyond 2. Networking <ul style="list-style-type: none"> -TEDEdTalk – Networking for the Networking Averse (~ 3 min) -discussion -graphic organizer worksheet for one goal identified in Life Map Assignment